ACME CORE MEEETING

Tuesday, Sept. 21th 12:30-2:00

Attendance: Laura McCarthy, Mike Stefanowicz, Mike Rooke, Fran Rosselli, James Gentile, Andrew Sottile, David Levinson, Deb Rimkus, Hannah, Jeremy Martin, Frank Savina, Amanda MacTaggart, Forrest Helvie

**Major take away deliverable!** The catalog and schedule need to be built in October 2022. This means that all aligned courses need to be sent to the Curriculum Committee by December 2021 (ish) to meet the deadline.

1. English updates: They have been looking at research and reports and are impressed with the Georgia reports: <https://completega.org/success-library>. They met with Jeremy to work our future plan and thinking about how to engage CCET in this work.
2. Conversation regarding including inviting CMAC and CCET chairs to the small committee. Keeping this core group to the current membership is important and inviting CCET and CMAC in larger sessions would best. The ACME work is under the direction of the Provost and must engaged faculty.
3. Math updates: Deb shared a PowerPoint (attached to the email). The math group are working towards three different pathways: STEM, Quant, and Stats. They are looking to apply for an AMATYC grant for $150,000 toward supporting their work. They need assistance with this.
4. ESL update: Hannah shared that the ESL Whitepaper has been agreed to by the BOR with five levels of ELS ranging from high beginning to top level that is an ENG101 co-req. They looked at best practices around the country to develop that. The ESL leadership has a meeting scheduled with the Dana Center to begin working together.
5. Transfer: Are we set for CSCC courses to transfer smoothly to our state universities? We need a sponsor to work with the leadership at the state universities to endorse new curriculum and specifically stats without an intermediate algebra pre-req. Also ESL would like to see their courses transfer to meet foreign language requirements or general electives.
6. Placement: We are not reinstituting Accuplacer standardized testing. There might be some cases where testing for prior learning is necessary (STEM sequence in math for example), but it will be severely limited and evaluated for equity. Directed Self-Placement, ESL essays, high school transcripts, are examples of the placement metrics.
7. Additional Supports conversation: Needs to be revisited next meeting.

Next Meetings:

Tuesday, October 19: 12:00-1:30

Tuesday, November 16: 12:00-1:30

December Meeting TBD